

RSU5 Academic GaTES Application

Writing Nomination Form

The following characteristics are often demonstrated in students who excel in English Language Arts. Please take a few moments to rate the student nominee according to these standards.

 Name of Student Age Grade

 School Date

 Name of Nominator Relationship to Student

Read each statement and decide how often the student you are rating exhibits each behavior when compared to his/her peers.

1- *rarely or never* exhibits this behavior in comparison to his/her peers
 2- exhibits this behavior *about the same* as most of his/her peers
 3- exhibits this behavior *somewhat more* than his/her peers
 4- exhibits this behavior *much more than* his/her peers

| Characteristic | 1 | 2 | 3 | 4 | Example |
|--|---|---|---|---|---------|
| Is highly imaginative. | | | | | |
| Is an excited and engaged reader. | | | | | |
| Has a vocabulary at least two grade levels higher than peers. | | | | | |
| Is interested in words, definitions, deviations. | | | | | |
| Is a keen observer of character traits in reading, and in everyday life. | | | | | |
| Is interested in details and connections. | | | | | |

| Characteristic | 1 | 2 | 3 | 4 | Example |
|--|---|---|---|---|---------|
| Skillfully employs metaphoric language. | | | | | |
| Pursues writing outside of class time, keeps a journal. | | | | | |
| Organizes and sequences ideas in a manner that is exceptional for his/her grade level. | | | | | |
| Able to handle abstraction. | | | | | |
| Expresses ideas succinctly and eloquently. | | | | | |
| Can capture and maintain an audience. | | | | | |
| Justifies opinions convincingly. | | | | | |
| Total | | | | | |
| Weighted | 1 | 2 | 3 | 4 | |
| Weighted Column Total | | | | | |

Informed by Maine DOE, Patti Drapeau

Total Points _____

Nominator Signature _____

To strengthen this nomination form, please consider filling out an anecdotal form as well.

Please return this form to your school GaTES teacher.