

RSU5 Academic GaTES Application

Reading Nomination Form

The following characteristics are often demonstrated in students who excel in English Language Arts. Please take a few moments to rate the student nominee according to these standards.

Name of Student _____ Age _____ Grade _____

School _____ Date _____

Name of Nominator _____ Relationship to Student _____

Read each statement and decide how often the student you are rating exhibits each behavior when compared to his/her peers.

1- *rarely or never* exhibits this behavior in comparison to his/her peers
 2- exhibits this behavior *about the same* as most of his/her peers
 3- exhibits this behavior *somewhat more* than his/her peers
 4- exhibits this behavior *much more than* his/her peers

Characteristic	1	2	3	4	Example
Reads at least two years above grade level.					
Reads aloud with fluidity, shows understanding of reading through correct inflection.					
Is eagerly engaged with reading activities.					
Is distracted by an obsessive need to read.					
Avoids social interaction by retreating into a book.					
Responds perceptively and energetically to literature.					

Characteristic	1	2	3	4	Example
Has an unusually high vocabulary.					
Tries to impress peers or teacher with vocabulary.					
Uses colorful and descriptive language.					
Focuses on reading for long periods of time, can lose track of time.					
Critically reflects on and responds to text.					
Is overly sensitive to characters and situations, may be unable to handle conflict.					
Highly sensitive to discrepancies and subtleties.					
Total					
Weighted	1	2	3	4	
Weighted Column Total					

Informed by Maine DOE, Patti Drapeau

Total Points _____

Nominator Signature _____

Date _____

To strengthen this nomination form, please consider filling out an anecdotal form as well.

Please return this form to your school GaTES teacher.